School Name  St Joseph's School
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Contact Person

Principal's Foreword
Introduction
St Joseph's School, Gayndah is a co-educational school with a 2014 enrolment of 97 students from Preparatory Year through to Year 6. St Joseph's School is a member of the Brisbane Catholic Education (BCE) system in the Archdiocese of Brisbane. BCE provides high quality, inclusive Catholic schooling throughout most of the South-East Queensland region. St Joseph's School prides itself on the spirit that can be found in our students, staff, parents, sporting teams, achievements, friendships and approach to learning. We offer the latest in teaching and learning, technology, extra-curricular activity, and the benefits of being a high quality inclusive Catholic school. We offer our students a rounded education that supports personal growth based on Christian values. St Joseph's prides itself on being a 'Community of Learners' where students, staff, parents, the parish and the wider community work together to provide the best learning opportunities where students can achieve their full potential.

School Profile

St Joseph's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.
Coeducational  ☒ or Single Sex  ☐
Year levels offered:  Primary  ☒  Secondary  ☐  P-12  ☐
Total Student Enrolments  97  Girls  51  Boys  46
Characteristics of the student body

St Joseph’s School, Gayndah has a unique character particular to its rural location. As a school our students pride themselves on the way in which younger students have strong friendships with older students in the school through our buddy system. Students are free to interact and play with each other throughout break times and whole school initiatives. The students of St Joseph’s take pride in supporting one another and taking every opportunity to work together on school projects and out in the community. We have children from orchards, beef farming, professional, retail working households. Our students come from varied religious backgrounds, with Catholic accounting for 40%. The students come from households in an area with an SES rating of 86.

Our distinctive curriculum offerings

St Joseph's School consists of five classes: Preparatory Year, Year 1/2, Year 3, Year 4 and Year 5/6. Since 2014, St Joseph's Primary has invested heavily into developing consistent whole school practice for both literacy and numeracy. The focus began with implementing a school wide spelling program from Prep to year 6 suited specifically to our student levels and development. This continues to be refined and implemented across all year levels to ensure long term implementation and improvement. Following on from the implementation of spelling, the school community moved to solidify the teaching a reading practices. Using the gradual release model of modelled, shared and guided reading experiences, teachers and school officers are able to support all students in their development of reading capabilities that is specifically tailored to each students needs. In 2015 St Joseph's will be working to develop a school wide writing program.

In numeracy, St Joseph's has utilised the support of our private consultant Judy Hartnett who has helped the school to develop effective teaching of number strategies and enquiry based learning across all other areas. Teachers are currently implementing consistent practice that will enable students to build in their mathematical capabilities with each year.

All other subject areas are taught to align with the national curriculum and are supported to be implemented effectively by Amy Glisson (Curriculum Officer) and BCE Educational Officers.
Extra curricula activities

Extra curricula activities offered by St Joseph's primary include: Inter School sports; District and Regional competitions in swimming, cross-country, soccer, league, athletics and netball; Buddy System for Prep and Year 6 students. Leadership students fulfil roles within each of our three ministries; faith, community and sport. St Joseph's Primary participates in two horse riding competitions per year and maintains close ties to numerous sporting associations in the community. On a fortnightly basis, students of St Joseph's attend the local retirement village to spend time with the elderly in the community.

How Information and Communication Technologies are used to assist learning

The students have access to 60 wireless laptops and 40 ipads for students to access, giving a computer: student ratio of approximately 1:2. Each class has an interactive whiteboard installed which is regularly used to support the students' learning. In the Library students and teachers have access to the cisco teleconferencing system. Each classroom teacher has a classroom iPad for student assessment and filming purposes. All classes have access to foxtel's educational channels to support student learning. Students are supported to use technology regularly through literacy and numeracy exercises. Beyond research tools, technology is used to help student demonstrate their understanding across a range of subjects. Designated time is given to all students throughout the week to build technology capabilities through rotational and explicitly taught tasks.

Social climate inclusive of pastoral care and our response to bullying

In 2014 St Joseph's School was a school of 105 primary students. It prides itself on the spirit that can be found in our students, staff, parents, sporting teams, achievements, friendships and approach to learning. Through living the Gospel message, St Joseph's School strives to be supportive and responsive to the needs of each member of our School community. Our Vision Statement calls us to be a community which embraces diversity and offers a place where staff and students feel that they belong and are valued. All behaviour management, including bullying, is handled according to the school's Student Behaviour Support Position and Guidelines. This document is supported by the Brisbane Catholic Education's Student Behaviour Support policy and the Student Behaviour Support - Regulations and Guidelines. St Joseph's Primary utilizes the 'Bully Bulldozer' program to provide a language for students to use to articulate difficult situations and negative actions.
Parent, student and teacher satisfaction with the school

In recent years, St Joseph's School has increased its numbers by over 40% (72 in 2006 to 105 in 2014). The P&F and staff regularly comment on the great family atmosphere in the school. A 2014 parent consultation evening showed that the school community was satisfied with existing practices of the school. The following areas were rated by parents from 1 (lowest) to 7 (highest) NB: Responses with 'Unable to Rate' not calculated.

- Religious & Evangelising Mission: 98% rated the school between 5 and 7
- Cultural Diversity: 98% rated the school between 5 and 7
- Student & Staff Support: 99% rated the school between 5 and 7
- Resourcing Catholic Schooling: 99% rated the school between 5 and 7

Parent involvement in their child’s education

Parents are invited to be a part of their child’s education at the school level through a variety of ways:

- Classroom support in Literacy Blocks and Mathematics helps children in these vital areas.
- Teachers inform parents at a Parent Teacher Night of the ways they can be of assistance within school life.
- Classes have Celebration of Learning days or evenings to showcase their work to their families.
- Attendance at the monthly P&F meetings
- Involvement and attendance at school working bees and social functions

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>9.60</td>
<td>6.00</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islanders</td>
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<td></td>
</tr>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
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</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelors Degree</td>
<td>5</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td></td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $30,000. The major professional development initiatives were as follows:
* Literacy and Numeracy planning
* Literacy and Numeracy assessment
* Religious Education - New Curriculum
* Planning for students requiring significant educational adjustments
* Using Interactive Whiteboards to support learners

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.81% in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 90.0% of staff were retained by the school for the 2015 year.

Key Student Outcomes

| Whole School Attendance Rate | 91.0% |
| Prep Attendance Rate         | 89.0% |
| Year 1 Attendance Rate       | 91.0% |
| Year 2 Attendance Rate       | 90.0% |
| Year 3 Attendance Rate       | 93.0% |
| Year 4 Attendance Rate       | 91.0% |
| Year 5 Attendance Rate       | 91.0% |
| Year 6 Attendance Rate       | 92.0% |
Policy and practice to manage student attendance

Electronic records relating to attendance are maintain according to Brisbane Catholic Education policy. Members of the administration team contact any students with unexplained absence each day and the leadership team make contact with the family of any student who has unexplained absence over three days or if absentee days exceed 15%.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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