1.3 Prayer and Worship
- Catholic Christian tradition
- Celebration of prayer and worship
- Leadership and participation
- Student engagement with ritual, prayer and worship

2.4 Student Well-Being and Pastoral Care
- Policies and programs
- Personal and social capabilities
- Student protection and safety
- Monitoring and support for students at risk
- Partnerships and networks
- Professional capacity of staff

3.4 Partnerships and Relationships
- Relational Culture
- Consultation and communication
- Engagement with parents and care givers
- Responsiveness of school
- Partnerships
- School marketing

4.3 Finance and Facilities
- Management
- School Budget
- School finances and facilities
- Educational briefs and master plans
- Communication and engagement

Strategic intent whole of school focus 2014
1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

2.1 Enhanced pedagogical practice that is data informed and evidence based

2.3 Improved literacy and numeracy standards

3.3 A comprehensive approach to staff well-being and development including professional learning, professional standards performance management and pastoral care.

4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations.
<table>
<thead>
<tr>
<th>Mission &amp; Religious Education Goals and Strategies</th>
<th>Learning and Teaching Goals and Strategies</th>
<th>Professional Practice &amp; Collaborative Relationships Goals and Strategies</th>
<th>Strategic Resourcing Goals and Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Long Term Goal</strong></td>
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<tr>
<td>Our <strong>Community</strong> Model for Learning and Teaching drives the successful implementation of effective teaching practices across the whole school. Ensuring we uphold the highest standard of learning experiences for all students.</td>
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<td>St Joseph’s Catholic Primary has established consultative and collaborative partnerships with the parish, parent and wider communities. Ensuring that all opportunities are well planned for and coordinated to increase involvement in achieving positive outcomes.</td>
<td>St Joseph’s has established permanent and contemporary learning environments and resources that enable the best learning experiences to exist for all students as a result of long term planning. Ensuring that all staff and students are well informed and supported in implementing new resources and technology.</td>
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<td><strong>2014 Focus</strong></td>
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<tr>
<td>Employ Judy Hartnett as Numeracy Consultant to develop student understanding of number.</td>
<td>Re-establish a working relationship with Tessa Hobbs for improved reading practices.</td>
<td>Coordinate listening sessions with all members of staff and offer opportunity to parents to have a voice from the beginning of the year</td>
<td>Submit a BGA Grant to enable the tennis court to be covered by a permanent structure to create a weather proof teaching and play space that currently doesn’t exist. While at the same time involve grants committee in future plans for additional permanent structures.</td>
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<tr>
<td>Re-establish a working relationship with Tessa Hobbs for improved reading practices.</td>
<td>Introduce new phonogram program from P-3 and upper year level spelling program built around Words Their Way.</td>
<td>Designate parent information sessions that are flexible in their timing and informative in their presentation.</td>
<td>Employ Shannon Skuse as IT consultant who will work on grounds to provide personal support to all staff.</td>
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<tr>
<td>Develop a consistent and valued form of feedback for staff using the 3 to 1 ratio.</td>
<td>Introduce School Officer meetings to drive opportunities for professional development and consistency of practice.</td>
<td>Use the administration funding to support Helen in training for the role of FS. Clarify all administration roles to support succession planning.</td>
<td>Bring all current Technology up to date and develop a 5 year plan for use of technology within the school.</td>
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<tr>
<td>Develop a greater focus on building a sense of community within the P &amp; F.</td>
<td>Cement IEP meeting practices with Jennell and David to support teacher judgement and parent awareness and involvement.</td>
<td>Develop a greater focus on building a sense of community within the P &amp; F. Increase the number of new parents involved.</td>
<td>Have Rebecca introduce LIFE over the period of the year to enable teachers to use the program to support in class learning experiences.</td>
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<tr>
<td>Continue to work collaboratively with Father Jason and the parish to improve participation in masses, liturgies and strengthen parish connections.</td>
<td>Continue the implementation of the new Religious Education Curriculum as the core focus during planning, teaching and assessment of Religion.</td>
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