



St Joseph's Primary School Gayndah

2014 Term 3

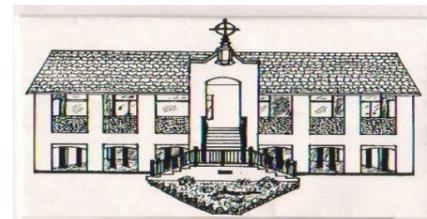
Week 5

Newsletter Date

Wednesday
13 August 2014



Principal's Letter to Parents



St Joseph's Art Evening

Friday, 22 August

5pm



**All family & friends welcome
Art displays from every student**

BBQ dinner for children

Disco & movie party

Parent invitation inside

**Younger siblings are welcome at the disco/movie or to stay
with parents at the Arts Centre.**

Let's Build Community!



From the APRE....

Hail Mary, full of grace.
The Lord is with you.
Blessed are you among women,
and blessed is the fruit of your womb,
Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.
Amen.



Feast of the Assumption – Friday 15th August.

Last week I shared with you what we celebrate on the Feast of the Assumption. This holy day of obligation is held this Friday. As a school community Year 4/5 will lead us in prayer on Friday morning. All are also welcome to join us for our Parish Mass at 6pm to celebrate this important feast day in our church and also to support Lani, Hamish and Alex as they make their Confirmation. Bishop Brian Finnigan and Father Jason Middleton will be presiding at this mass.

What's happening in our Religion classrooms this term?

Our classroom teachers have prepared some wonderful Religious Education units this term full of engaging learning experiences for our students. Our focus is looking again at the Three Worlds of Scripture texts in order to gain a greater understanding of them along with how they may relate to our lives today. The following areas are being covered in our classrooms:

Prep – Caring for one another – The Good Samaritan and the Ten Lepers.

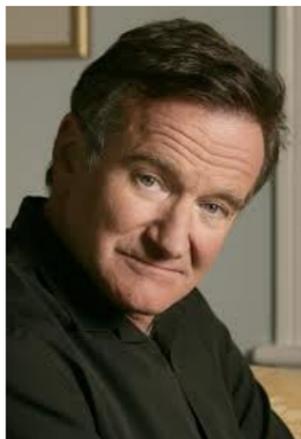
Year 1/2 – Gods Wonderful Creation – Creation Story and Noah

Year 2/3 – Why do we pray? – Psalms

Year 4/5 - Where do we find God in the Text? – First Creation Story, Good Samaritan

Year 6/7 – Who were the Prophets and what can they tell us? – Call of Samuel

Sad news..... Robin Williams



I was saddened to hear of the passing of actor Robin Williams yesterday after a long silent battle with depression. It is a timely reminder to us all that depression can have many silent sufferers, often having no visible symptoms. It is important to reach out to support all in our community. A wave, a cup of coffee, a chat, a smile in passing can all make a difference to a person's day, and is a small gesture that means a lot. If you need help or know of someone in your life that is struggling at present there are many agencies and avenues for support, one such avenue is Lifeline – 131114. Other good resources for children can be found at KidsMatter – www.kidsmatter.edu.au

“No matter what anybody tells you, words and ideas can change the world.”

– John Keating, *Dead Poets Society*

National Literacy and Numeracy Week
25th—31st August

Theme: Read for Australia & Reach for the Stars

Book Week

Connect to Reading
16th—22nd August

Theme: Connect to Reading

National Science Week
16th—24th August

Theme: Food for our Future

What's On

Assembly—Hall—Friday—9am—Feast of the Assumption

Feast of the Assumption Mass and Confirmation
Friday 6pm

Gunther Village—Year 1/2—Thursday 21st August
Prep & Year 6/7 Class Mass—Thursday 21st August

LIBRARY NEWS: READ ALL ABOUT IT!

Book-Week Parade: *Tuesday the 19th August.* You should have received your information sheet about the Shortlisted Books and their dress-up ideas ready for next week. Have fun with it and remember, please do not stress about it- simple is best! See you on the pavers behind the Admin Building at **8.45am.**

“Engage Our Readers”

Last week I talked to you about reading to your child for **“Half an Hour Every Day”**. This week I will look at pitfalls to avoid with our children; to ensure we continue to **“Engage Our Readers”**.

Last week I discussed the great benefits of *“falling into a book”* and engaging with it emotionally. Daniel Pennac, in his book *“The Rights of the Reader”*, voices a concern that when our children begin to read formally we, as parents, sometimes forget the simple joy of engaging emotionally with a story.

When we only focus on adopting a ‘teaching role’ towards reading because of the belief that reading to our children is no longer “enough”, we can start to become engrossed by elements such as comprehension and code breaking skills. The result of this is that children stay “on the surface”, trying to predict answers to questions they believe they are about to be asked, and will no longer enter the “world of the book”. This is when many children start to disengage from literature. If we fail to provide opportunity for these connections to occur, we limit the chances for our children to gain pure enjoyment from reading, free from the worries of structured learning.

Please understand that I am not saying that the decoding processes of learning to read and comprehension are not important. In fact, the exact opposite is true. Learning to read is essential for us all. What I am highlighting is the **equal value of reading aloud to our children.**

Read your Home Reader with your child, following the steps Mr Gray has outlined. In my family we **ALWAYS read for meaning**, so if my children were stuck on a word for more than a couple of seconds I would give them the word and keep reading so we didn’t lose the flow of reading. Then, at the end, we would go back over one or two sounds and any tricky words. The whole process took 10 – 15 minutes, maximum. Then, find the time to read that book your child loves out loud, at a time and place that suits you.

Reading to our children provides them with a vital and necessary avenue to experience lives, situations, problems, experiences and adventures that we may not have the opportunity to experience in our “real lives”. It is also an essential avenue to expand our children’s vocabulary, grammar, punctuation, language features, and general knowledge. In regards to vocabulary, for example, our children know the word “walk”, but do they know “saunter”, “perambulate”. Generally speaking, the only place they will be introduced to these more difficult “words”, is in literature. (An article regarding the positive impact on vocabulary by reading to your child, is attached.)

On a closing note, a literary theorist Louise Rosenblatt reminds us that we must *“...read for its own sake, for the pleasures and rewards of living vicariously inside someone else’s literary world”*. Next week we will discuss the topic **“Choose A Book They Love”**. Kind Regards Suze

P & F NEWS:

- We are currently running a numbers board to help raise money for the 4/5 & 6/7 camps. Tickets are available at the office.
- **Dateclaimer:** We plan to hold a working bee at the school, on **Saturday 11 October.**

AUGUST BOOKCLUB: The August issue of Book Club is attached to today’s newsletter. Please return orders and payment to the school by **Thursday 28 August.** Please make cheques payable to St Joseph’s School.

SCHOOL CHOIR: Our school choir meets each **Tuesday** at lunchtime in the Arts Centre. All students are welcome.

SCHOOL PHOTOS: School photos were sent home last week. Should you have any queries regarding your order, please contact the office.

PUMPKINS FOR SALE: Our senior students are still selling pumpkins before and after school.

St Joseph’s Art Evening

Friday 22 August from 5pm–9.30pm.

Students are reminded that they can enter their own pieces of visual art that they have completed at home for judging. Work can be done by any of the following mediums—paint, pencil, pastel, charcoal. No pieces are to be greater than A3 size. The deadline for submission is Thursday 21 August.



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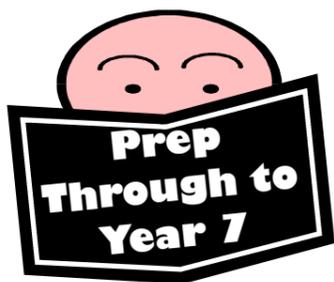
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**“In All Things
 Glorify God”**

ST JOSEPH'S SCHOOL TERM DATES 2014	
<u>Term One</u> Wed 29 Jan— Fri 4 April	<u>Term Two</u> Wed 23 April— Fri 27 June
<u>Term Three</u> Tues 15 July— Fri 19 Sept	<u>Term Four</u> Tues 7 Oct— Fri 5 Dec
Monday 20 Oct—Pupil Free Day	

Diary of Coming Events

19 August Book week parade	22 August St Joey's Art Evening
27 August WB Sports	29 August 4/5 Sleepover
4 September 6/7 Entertainment Night	

Community Notices

ST JOSEPH'S PARISH RAFFLE: Raffle tickets for a Parish Raffle were sent home last week. If you would like to buy tickets, please complete & return with payment to the school office. Please also return any unsold tickets.

GAYNDAH SOCCER (5-18yo) Training every Thursday, 4—5pm Gayndah Sports Fields. Soccer – Two way meet, *this Saturday 16th August* at Gayndah Sports Ground, 9am kick off. See you there. Ph 0428 931 151

GAYNDAH & DISTRICT LITTLE ATHLETICS SIGN ON: *Friday, 29 August* 6pm at Gayndah Sports Ground. Ages 5—17. Enquiries to Helen Smith, 0429 964 454.

GET STARTED PROGRAM: The Get Started program is part of the Qld government's Get in the Game initiative to support sport and recreation at the grassroots level. Vouchers of up to \$150 are available to successful applicants to help pay the cost of sport or recreation membership and/or participation fees. *It is not compulsory to have a Centrelink card.* Fact sheets are available at the office, or visit www.nprsr.qld.gov.au/getinthegame

ZUMBA: A fun filled fitness class incorporating world dance styles and aerobics. If you're looking for an exciting, enjoyable way to work out come along and have a go. All ages, fitness abilities catered for, everybody welcome!!

Adults: Tuesdays and Thursdays at 5.30pm at St Joseph's Hall, Fielding St, Gayndah.

Cost: \$10

Children: Thursdays 4.30pm—5.15pm Cost: \$8

Instructor—TJ Viney, phone 0401 465 066.

BIGGENDEN PARENT SUPPORT GROUP: Parenting workshops presented by Wide Bay Women's Health Centre. *Tomorrow, Thursday 14 August*, 10.30am—2.30pm at The Learning Centre, Frederick St Biggenden. Contacts: Kerrie 0401 588 796, Joyce 0459 271 214 for Chris 0419 518 423 for more information.