



St Joseph's, Gayndah Annual Plan 2021



Vision

St Joseph's School, Gayndah provides quality Catholic schooling. We are committed to nurturing and developing the faith and spirituality of individuals within the school community, and to providing a rich and meaningful learning environment. We are a community which embraces diversity and offer a place where staff and students feel that they belong and are valued. St Joseph's School is committed to maintaining strong and authentic relationships within our school and the wider community.

Mission

Through its ministry as a caring Christian community based on Gospel values, St Joseph's strives to provide an holistic education for its students recognising the uniqueness and potential of each child who is made in the image and likeness of God.

Values

Benedictine
Charism and Values

HOSPITALITY
COMMUNITY
PARTNERSHIP

COMPASSION
HUMILITY
HEALING

PEACE
BALANCE
STEWARDSHIP

LISTENING
WORD OF GOD
PRAYER

Priorities

Catholic Identity

Goal
Strengthen capacity to lead, engage and teach with a recontextualised and a re-imaged Catholic tradition and world-view within the St Joseph's, Gayndah school community.

Strategies

- Whole staff participation/formation in Leuven Project (with Michael Blanchfield)
- Honouring the Catholic Identity Leuven University Report by focusing on the recommendations
- Symbols of Catholic identity created or purchased and visible in classrooms and school environment.

Success Measures

- Participation in Twilight
- Understanding of the language associated with Leuven Project
- That the St Joseph's ethos and charism are reflected in all aspects of school
- Planning in RE reflects recontextualised teaching

Teaching and Learning

Goal

- Successfully deliver the NAPLAN Assessment Capable Learners Project.
- With a particular focus on Spelling and Numeracy, set high expectations for engagement, progress and achievement for each learner is clearly communicated and embedded.
- Consistent language and whole school approach to the teaching of spelling

Strategies

- Collection of base line data to analyse and inform teaching response (Words Their Way Inventory)
- Throughout the year staff will be involved in professional development aimed at developing their awareness and understanding of the teaching and learning of spelling.
- Planned professional development along with input from other EOs (Michelle Buiatti) will be designed to achieve the overall goal of a consistent whole school approach to the teaching of spelling.
- 4Cs approach to spelling

Success Measures

- Improved NAPLAN performance across Numeracy and Spelling
- Staff complete professional learning in Numeracy and Spelling
- BI Tool (PAT M)

Diversity and Inclusion

Goal

- Continued improvement of NCCD processes in school

Strategies

- Establishing a learning and teaching team (STIE, PLL, GC and PRINCIPAL)
- Set aside time for teachers to meet with PLL and STIE to make appropriate adjustments for learnings.

Success Measures

- Teachers collaborate and plan with STIE, PLL and Principal, and demonstrate collective responsibility for all learners.
- That school-wide use of Effective & Expected practices and Gradual Release of Responsibility is evident.
- That High Yield Strategies are used to regularly monitor student progress and wellbeing.